

Philosophy statement

At Kurna Plains Children's Centre we believe that children are unique and their rights as Aboriginal learners are at the core of everything we do. We respect children as confident, competent learners who are filled with endless potential and multiple ways of expressing their potential.

Children's learning emerges out of interactions and social relationships there for partnerships with families and community are essential to build children's strength, character and self esteem. Respectful, interactive relationships form the basis of a positive self image of the child.

At Kurna Plains we believe that learning is often the result of a curriculum that responds to the spontaneous, dynamic, changing environment where educators are co-learners and collaborators. Educators and children create learning partnerships in a play based environment designed to ensure children's voices are heard. The environment reflects the linguistic and cultural diversity of the children and families accessing the centre.